#### Dear Gramps,

Thank you so much for everything this year. You are the best grandparent in the world. I don't know anyone else who loves more than you do.

Thank you so much for taking me pretty much through the whole entire western part of the United States. You drove every single day for a couple of hours for weeks. We saw all different places like Old Faithful. That one was my favorite because Gram loved it so much. Also I want to thank you for letting me walk in my mother's moccasins. Now I know that my mother won't come back. Thanks for letting me see the places that she went to. I didn't want to believe that my mother was dead, but you helped me through it.

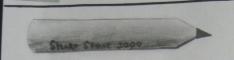
I hope you don't leave soon. I can't take another person gone in this family. I love you so much. You and dad are the happiness of my life. I pray to the trees every single night for you not to leave us soon.

> Love, Salamanca Hiddle

## **Idea:** Break-Up Letter

- 1. Think about the story. Who no longer likes each other? Who no longer likes or needs a certain thing or place? Who used to believe in an idea, but no longer does?
- 2. Choose one idea above and rewrite it below. Brainstorm it further: why is this person "breaking up" with the other person, thing, place or idea? <u>Give at least two reasons</u>.
- 3. Find a <u>page number</u> of one of your reasons above. Write it next to the reason and circle it.
- 4. Your letter should have at least three paragraphs: a short introduction, a body paragraph, and a short conclusion.
- 5.Write a draft of your letter using a letter format.





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D Tags: sharp, spear, fight, win, battle



this Mini He Helmet is perfect for your tiny Trojan Tot! He orshe will be protected and fierce while being in Style. Comes in blue for boys and pick for guils A tags: Helmet ; war, protect



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1 Tags: Apoilo, dust, light, help, traver, god





These winged swishes will have yo flying as you run! You can run at speeds higher than the lethal limit they do not ucar out allowing you to to 00 times around the city of Troy! Otags: Fast, run, wing ispeed, Troy, sheak



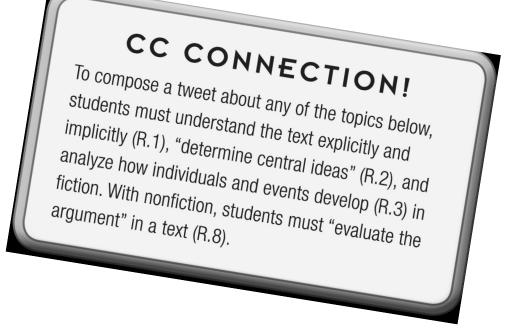
Adromathe would love this heart in while I follow my fate to fight Achin at was. She will always remember m as a loving father and husbond with promised with all his sadt that she **Idea:** *Character Pinterest Page* 

# **Idea**: *Tweet it!*

Have students write Tweets (or a twitter conversation) based on the text.

140 Characters

Use hashtags!



## Ideas for Tweets

#### Fiction

- Summary (of chapter, night's reading, etc.)
- Theme of text
- Character and 3 traits
- Description of a setting
- Any symbol & its meaning
- A prediction, opinion, question, piece of figurative language (see RR list)

#### Non-fiction

- Opinion of text
- Agree/disagree w/author
- Specify essay genre and how you know
- Alternative title
- Tweet to author
- Rewrite final sentence
- Write opposing view of claim

#### Twitter Conversation: Sword in the Stone

@SirKay: Ah Knights of Columbus! I forgot my sword #IamaNitWit

@KingArthur: It's OK bro, I'll fetch it! #IGotYoBack

@KingArthur: Darn! I'm locked out of thy house! #nokey

@KingArthur: #IAteMyLuckyCharms Today I found a sword in a stone for my big bro Kay.

@SirKay: Thanks Artie! Let's show father.

@SirKay: I'm the king! I'm the king! #boss

@SirEctor: Really?? #LiarLiar

@SirKay: Ok fine it was actually Arthur! #PlanFailed

**Trending:** Arthur pulls sword out of stone! We have our #TrueBornKing + Twitter Conversation: Arthur Gets Excalibur

@TheRealKingArthur: Where is Excalibur

@LadyoftheLake: Just wait #surprises

@TheRealKingArthur: Look at that wondrous sword in the lake with a golden hilt set with jewels #BlingBling

@LadyoftheLake: That's right it's Excalibur #Igotchu

@TheRealKingArthur: Oh yeah never gonna die, always gonna win #pumped #mygirl

asibi () Have Justnoke up with a dove in my lap. M #surprise QHank Give me that dove. I've chared it forever. 1000 #greed nola # Qsibi You've a magnificent bird. The eggle should be fedlous. distight #legend #jealous 10120 A Hawk poly my own leas with a Give me the dove Cutitout. #now @ Havk @ Sibility and the states No SVO #No LURAFV @ Hawk sds. I have responsibilitieslike you. # bringin home the bacon QSibi How about I give you a meal every day as long as you liveprepared by my to chefs. # Kinglife OINdra It was just a test

# **Twitter Conversation**

@ kings Rus you have the dove to feed my tamily #dinner @ Indraindisquise the dove come to me #helikesme better I wasn't expecting a visit from the king of birds #sarcasm @ kingsRus yo sibi why you be trippin give me my dove # eaglesgotnothinonme ion btw I won't fall for your distraction gimme my food # hungry @ Indraindisguise your not getting this dove #tightme @ Kingskus you don't know what your doing depriven me of my food # conflicting # confusing back at the nest we have four new children # youdont knowme @ Indraindisquise true I'll trade ya #allyouneed isdove @ Kings Rus I want ya flesh # immamake Youpay # youwontdoit @ Indraindisquise get me the schale # what is dove Wanna picce of me? #Iputmybodyon the scale the @ Kings Rus Don't cheat me. I want all of ya Haimmeit @ Indraindisguise I'm dying #I consectuelight @ Rings Kus sike I'm not a bird #youwh

#### Twitter Conversation: Deadalus and Icarus

@you'redeadtome: Sky looks clear today #FreeDeadalus #ByeMinos

#### 

@Icarus: Getting fitted for my wings #AllInForFreedom

@you'redeadtome: Not too low, Not too high #Stayin'TheCourse #HappyMedium

@ofsheepandmen: Is it a bird? Is it a plane? #NoReallyWhatIsIt?

@Icarus: Livin' above the clouds #Movin'Up #BirdLife

@you'redeadtome: Where's my son #confused #scared

## **Idea:** Text Element Stations

Divide class into partners or small groups

- Each group is assigned a different element about the text
- Each group creates a poster about that element, using citations
- Posters are hung around the room
- All students circulate to learn information from other groups' posters

#### POSSIBLE FICTION ELEMENTS

- Characters (or Individual Characters for a large class)
- Setting (or Individual Settings)
- Foreshadowing
- Flashback
- Mood
- Conflict
- Allusions
- Plot (or Individual Plot Points, Rising Action, Climax)
- Theme(s)
- Symbols
- Figurative Language
- Point of View
- Imagery

#### POSSIBLE NONFICTION ELEMENTS

- Main Idea
- Structure of paragraphs
- Reasons
- Examples
- Introduction Technique
- Call to Action
- Transitions/ Transition Words
- Imagery
- Figurative Language
- Allusions
- Point of View
- Tone

Possible questions to integrate text posters

 Explain how one character's trait leads to an event in the plot. How does the introduction ultimately tie into the main idea?

How do the allusions the author used relate to the theme?  Explain how the tone affects the call to action.

#### Name(s) Olivia Gentilezza = Angelina Desanto

Based on what we've discussed so far, I want you to create a "recipe" for satire. Have an **ingredients** section (use at least five ingredients, and include amounts) and a **directions** section, in which you explain how to combine, mix, stir, pour, sift, coat, baste, bake, fry, sauté, cook, boil, or drizzle the ingredients. Enjoy!

More	Cooking	verbs:	blend	slice	grate	beat	chop	add	cut	knead	simmer	grease	peel	whisk	
melt	heat	roll	weigh	juice	dice	wash	puree	e sp	read	press	mash o	cream se	rve		

Angelina C) ( )C

's Recipe for Satire

#### <u>Ingredients:</u>

- I paind of politics
- I pound of humor
- 1 pound of www.man.man.contraversal issues. 3 cups of celebrifies 2 cups of current events
- I tablespean of music
- 2 teaspoons of inappropriate sianguage.

#### Directions (continue on back):

In a large bowl, Mix a pound of politics and 2 cups of current events. Slowly add in 3 cups of celebrities. In a seperate bowl, combine I pound of humor and I tablespoon of Music. Blend both bowls of ingredients together.

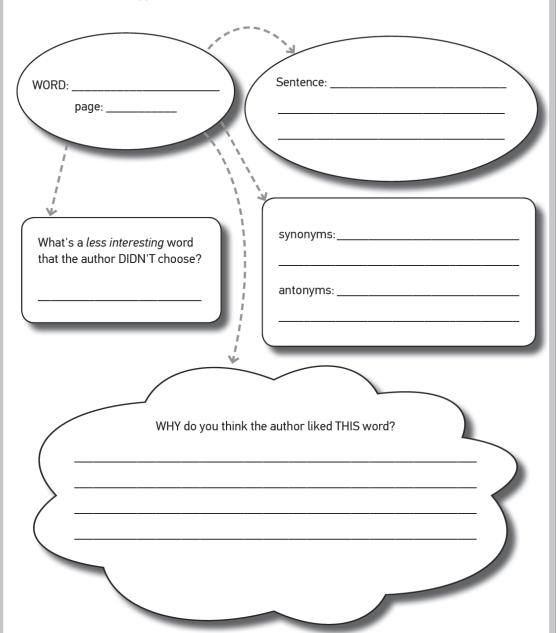
In a the 9x15x1 pan, pour Hixture evenly. Bake For 1 hour than on a 365°F oven. Allow cooling time. Spread Sprinkle a Mixture of inappropriate language and controversal issues evenly on cake. Serves 12.

### **Idea:** *Genre Recipes*

Have students create a "recipe" for a genre after reading some texts in it.

#### Word Alert!

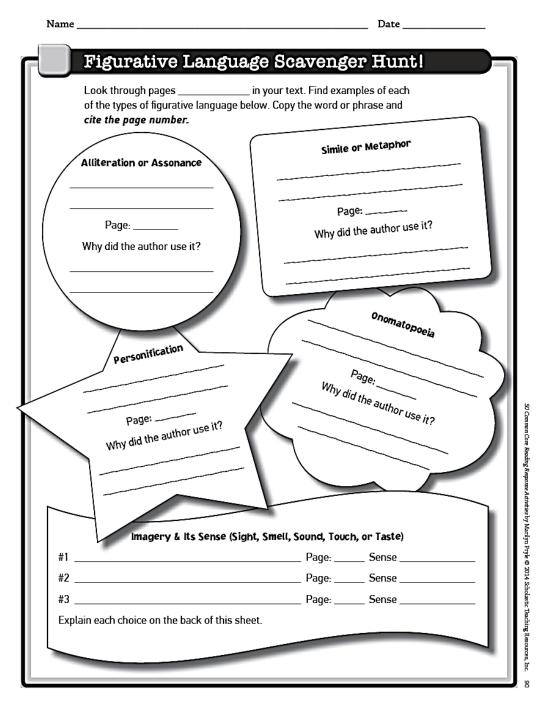
Find a word, copy the sentence it's in, and fill in the other bubbles.





Have students closely analyze specific words in context.

ut Figurative Languag 0 Hunt **e**r aven Idea



Have students find and analyze figurative language.

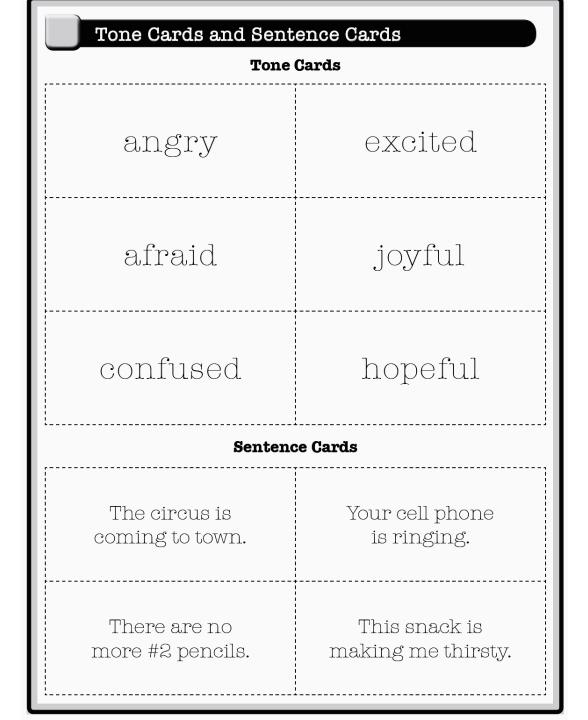
## Idea: Use Haikus

- •Have students work in pairs to write a:
  - Summary
  - Restatement of the claim

  - Literary technique (simile, sensory detail, onomatopoeia, etc.)
  - Opinion
- Or, rewrite the text in a haiku.
  - Haiku conversations between characters

## Activity: Haiku Chain

- Put class in pairs.
- Each pair writes a haiku (as per your instructions).
- Each pair passes their haiku to the group behind them (you may have to delineate a path).
- Each group looks at the new paper, reads the haiku, skips a line, and rewrites the last line of the haiku.
- This last line now becomes their new first line- they must finish the new haiku.
- When finished, pass papers again.
- Repeat: last line becomes new first line.



**Pa** Tone Charades

Prereading activity: Help students tune in to tone



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